Lesson 26

Words to Know

Read each Context Card.
Choose two blue words. Use them in sentences.

1. **teacher**
The art teacher shows how to use a brush.

2. **studied**
She studied the flower before she drew it.

**WORDS TO KNOW**
High-Frequency Words

- teacher
- studied
- surprised
- toward
- bear
- above
- even
- pushed

Vocabulary Reader  Context Cards
3. **surprised**
   He was surprised to see such a big statue.

4. **toward**
   He walked slowly toward the art table.

5. **bear**
   The picture of the bear looks very real.

6. **above**
   These shapes hang high above the floor.

7. **even**
   This box has even more crayons in it.

8. **pushed**
   He pushed the clay into new shapes.
WORDS TO KNOW
Art Class

The art teacher pushed the cart of art supplies toward the children. They studied how to use them. A boy drew a bear. A girl drew the sun above tall trees. The class even surprised their teacher by painting a class picture!

Art Supplies

- crayons
- paintbrush
- watercolors
- markers
- paper

Name some other art supplies.
Comprehension

**TARGET SKILL** Compare and Contrast

Remember that when you **compare**, you tell how things are alike. When you **contrast**, you tell how things are different. Good readers compare and contrast things like characters, settings, or events as they read. How are markers and a paintbrush alike? How are they different?

As you read **The Dot**, think about how drawing and painting are the same and different. Write ideas on a Venn diagram.

![Venn diagram](image)
Meet the Author
and Illustrator

Peter H. Reynolds

It took Peter H. Reynolds a year and a half to write The Dot. He named his character Vashti after a young girl he met at a coffee shop. Mr. Reynolds wrote Ish as a follow-up book to The Dot.

WORDS TO KNOW

teacher  bear
studied  above
surprised  even
toward  pushed

TARGET SKILL

Compare and Contrast
Tell how two things are alike or not.

TARGET STRATEGY

Monitor/Clarify If a part doesn't make sense, read it again.

GENRE

Realistic fiction is a story that could happen in real life.
the dot

by Peter H. Reynolds

Essential Question

How are ways to make art the same and different?
Art class was over, but Vashti sat glued to her chair.

Her paper was empty.
Vashti's teacher leaned over the blank paper.
“Ah! A polar bear in a snow storm,” she said.
“Very funny!” said Vashti. “I just CAN’T draw!”
Her teacher smiled.

“Just make a mark and see where it takes you.”
Vashti grabbed a marker and gave the paper a good, strong jab.

“There!”
Her teacher picked up the paper and studied it carefully.

"Hmmmmm."

She pushed the paper toward Vashti and quietly said, "Now sign it."
Vashti thought for a moment.

“Well, maybe I can’t draw, but I CAN sign my name.”
The next week, when Vashti walked into art class, she was surprised to see what was hanging above her teacher's desk.

It was the little dot she had drawn—HER DOT! All framed in swirly gold!

✅ STOP AND THINK
Compare and Contrast
Does Vashti have a different feeling about her dot now? Explain.
"Hmmmph! I can make a better dot than THAT!"

She opened her never-before-used set of watercolors and set to work.
Vashti painted and painted.
A red dot. A purple dot.
A yellow dot. A blue dot.

The blue mixed with the yellow.
She discovered that she could make a GREEN dot.

Vashti kept experimenting.
Lots of little dots in many colors.
“If I can make little dots,
I can make BIG dots, too.”

Vashti splashed her colors with a bigger brush on bigger paper to make bigger dots.
Vashti **even** made a dot by **NOT** painting a dot.
At the school art show a few weeks later, Vashti’s many dots made quite a splash.
Vashti noticed a little boy gazing up at her.

“You’re a really great artist. I wish I could draw,” he said.

“I bet you can,” said Vashti.

“ME? No, not me. I can’t draw a straight line with a ruler.”
Vashti smiled.
She handed the boy a blank sheet of paper.
“Show me.”
The boy’s pencil shook as he drew his line.
Vashti stared at the boy’s squiggle.
And then she said . . .

“Sign it.”
Grammar

**Exclamations** A sentence that shows a strong feeling is called an **exclamation**. An exclamation begins with a capital letter and ends with an exclamation point.

- You are a great artist!
- That is such a beautiful painting!
- Art class is so much fun!
Try This!

Write each exclamation correctly. Use another sheet of paper.

1. I can't wait for our school art show
2. This will be the best show ever
3. We are going to have a great time
4. Ramon made such a tiny drawing
5. It is my very favorite in the show

Grammar in Writing

When you revise your writing, try using some exclamations.