Lesson 3

Words to Know

- Read each Context Card.
- Ask a question that uses one of the blue words.

WORDS TO KNOW

1. sing
   These children sing with the music teacher.

2. do
   The school principal has many things to do.

High-Frequency Words

sing  do  they  find  funny  no
3. They like to work together in class.

4. The librarian helps children find books.

5. The art teacher drew a funny animal.

6. It is safe to cross when no cars are coming.
Background

WORDS TO KNOW

One School Day

1. Children do a lot at school.
2. They read books.
3. They find out many things!
4. They sing songs.
5. They draw funny pictures.
6. Are they done?
   No, they do lots more!

Things To Do at School

- read books
- eat lunch
- learn math
- sing songs
Comprehension

Target Skill: Sequence of Events

Many stories tell about events in the order in which they happen. This order is called the sequence of events. The sequence of events is what happens first, next, and last in a story.

First
Next
Last

As you read Curious George at School, think about what happens first, next, and last.

First → Next → Last
Meet the Creators

Margret and H. A. Rey

Children all over the world love Curious George! The Reys’ books have been published in Spanish, French, Swedish, Japanese, and many other languages. Since the Reys wrote their first book about the curious little monkey, George has starred in more than 40 books, a TV show, and a movie.

WORDS TO KNOW

sing  find
do  funny
they  no

TARGET SKILL

Sequence of Events
Tell the order in which things happen.

TARGET STRATEGY

Monitor/Clarify If a part doesn’t make sense, read it again.

GENRE

A fantasy is a story that could not happen in real life.
Curious George at School
based on Margret and H. A. Rey's Curious George

Essential Question
Why is the order of story events important?
Mr. Apple says...
Welcome to your first day of school.

This is George.
He can help a lot.
George can sing.
He is funny.
He can see the paints.
Mix, mix, mix a bit.
Mix, mix, mix a lot!
It is a big mess!
George ran.
What did he find?
He got a mop.
He had a big job to do.
No, no!
It is a big, BIG mess!
George is sad, sad, sad.
Kids help him do a big job. They can help him a lot. He is not sad!
Grammar

Action Verbs Some words tell what people and animals do. These action words are called verbs.

- hop
- play
- jog
- hit
Write a verb from the box to name the action in each picture. Use another sheet of paper. Then act out one of the verbs. Have a partner guess the verb.

paint   help   sip   mix

1. [Image of child painting]
2. [Image of child sipping]
3. [Image of child helping]
4. [Image of child mixing]

Grammar in Writing

When you revise your writing, use action verbs to tell about things you do.